

# Elgin Public Schools

## ARP ESSER III Plan

### Part 1: Prevention and Mitigation Strategies

*The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.*

COVID-19 and its variants have brought many challenges to Elgin Public Schools, but we are proud to have implemented safety measures that allowed us to keep our schools open during the 2023-2024 school year with only occasional school closures for deep cleaning and staff adjustments for the continuity of all school services.

In consultation with stakeholders and through surveys completed by various stakeholder groups, the following strategies/items have been identified as needs for Elgin Schools to continue to effectively serve our students, even in the event of the pandemic lingering into the 2023-2024 school year.

<b>Strategy/Item for</b>	<b>ESSER Funding Prevention &amp; Mitigation</b>
<b>Replacement of servers, access points</b>	Allow virtual learning to take place in the need of school shut downs
<b>Replace HVAC units/Replace carpet and old tile that cannot be cleaned properly with new hard surface tile</b>	Improve air quality and Energy efficiency and improve the ability to clean floor surfaces to reduce the spread of Covid
<b>School Buses</b>	Allow fewer students per routes for social distancing.
<b>School SUVs</b>	Allow social distancing while transporting students and students with special needs
<b>Maintenance truck</b>	Transportation of sanitizing supplies/equipment
<b>Premiums from liability insurance</b>	Respond to possible COVID issues

*\*This list is not all inclusive*

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### Part 2: Strategies for Addressing Learning Loss

*How the LEA will use the funds it reserves under section 2001(e)(J) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.*

Strategy/Item for Addressing Learning Loss	
<b>Counselor (Matching salary with the Counselor Corp Grant) 3years</b>	Reduce the Counselor/Student Ratio to more fully support the Social/Emotional/Mental Health Needs of Students at All Levels
<b>After School tutoring supplies/materials/salaries</b>	After school tutoring to assist with learning loss due to COVID
<b>Study Island</b>	Track student progress on assessments and individual language skills; Communicate effectively with all teachers who provide instruction for a student
<b>Imagine Math</b>	Track student progress on assessments and individual language skills; students learn and work on math skills that may have regressed due to COVID
<b>Imagine Learning</b>	Track student progress on assessments and individual language skills; Communicate effectively with all teachers who provide instruction for a student
<b>Renaissance Learning</b>	Students work on reading skills that may have regressed due to COVID

<b>Purchase Laptops/chrome books/ Interactive whiteboards</b>	Bolster student device numbers to prevent shared devices and assist with <u>learning loss due to COVID</u>
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*\*This list is not all inclusive*

# *Elgin Public Schools*

## *ARP ESSER III Plan*

### Part 3: Other ARP ESSER III Expenditures

*How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.*

<b>Strategy/Item for</b>	<b>ESSER Funding Prevention &amp; Mitigation</b>
<b>Replacement of servers, access points, cameras in buildings</b>	Allow virtual learning to take place in the need of school shut downs and cameras to perform contact tracing
<b>Replace HVAC units As needed</b>	Improve air quality and <u>energy efficiency</u>
<b>School Buses/cameras on school buses</b>	Allow fewer students per routes for social distancing and bus cameras to perform contact tracing
<b>School SUVs</b>	Allow social distancing while transporting students and those students with special needs
<b>Maintenance truck</b>	Transportation of sanitizing supplies/equipment
<b>Construction activities, renovations/remodeling and acquisition of structures/buildings/property</b>	Necessary for the prevention, preparation and response to COVID 19/Allow for improved social distancing

<p><b>Cleaning Supplies &amp; Equipment/Cleaning Companies/Janitorial Salaries</b></p>	<p>Ensure clean surfaces to reduce the spread of Covid</p>
<p><b>Salaries of School Personnel/ Stipends for school personnel working through Covid affected years</b></p>	<p>Allow the school to continue services in addressing the need to safely open and operate schools for in person learning in combating the Covid 19 pandemic</p>

*\*This list is not all inclusive of Prevention and Mitigation Tactics*



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## ARP ESSER III Plan

### Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

*How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.*

#### Support for all Students and particularly those disproportionately impacted by the Covid 19 pandemic

Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Use devices and connectivity for virtual learning as needed.	Assess food security and provide added nutrition as needed through donations.	Provide school counseling program to meet emergent needs.	Provide school counseling program to meet emergent needs.
Implement evidence-based Tier 1 instruction.  Provide Tier 2 supports for unfinished learning.  Provide Tier 3 tutoring as needed.	Assess schools' clubs and activities to open new opportunities.  Engage families in the school's programs of academics and activities.	Teachers will identify student needs and times of possible crisis.	Refer to professional support through agencies.